

# ELA Update: *May 2023*

## Phonics Curriculum Pilot



# HES School Improvement Plan

Update academic pathways and curriculum alignment to ensure dynamic and equitable learning for all students.

<b>HES SIP Goal</b>	<b>Action Steps</b>
Increase the amount of and consistent delivery of phonics instruction in kindergarten and first grade.	<ul style="list-style-type: none"><li>● Select a research-based phonics curriculum to pilot in grades K and 1 during the 2022-2023 school year.</li><li>● Engage teachers in professional development to explore the new curriculum and strategies for instruction.</li><li>● Use the selected curriculum to instruct students in phonics.</li><li>● Provide teachers with time to plan and look at student work and data together and with the ELA specialist.</li><li>● Engage in ongoing reflection about the experience of teaching the piloted curriculum and analysis of student literacy data.</li><li>● By June 2023, make a recommendation about whether to continue the use of this curriculum next year.</li></ul>

5

PILLARS OF LITERACY



Phonemic  
Awareness



Phonics



Fluency

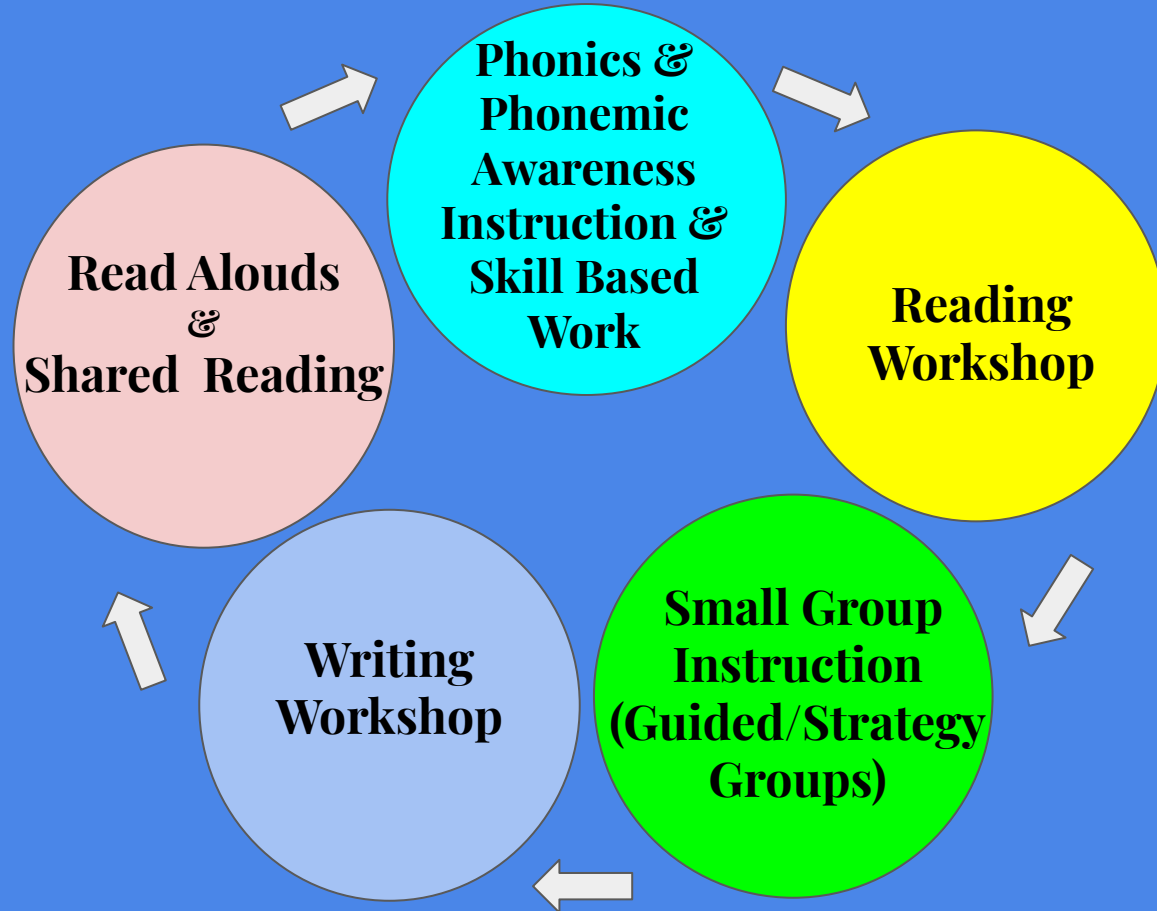


Vocabulary



Comprehension

# HES Components of Comprehensive Literacy Program



# Phonics & Phonemic Awareness Instruction & Skill Based Work



## Direct Instruction & Guided Practice in:

1. Phonological Awareness
2. Phonics (Sound Spelling)/ Blending (Fluency)
3. High Frequency Words (Decodable/Irregular)
4. Read Connected Text (Decodables)/ Print Concepts/Fluency
5. Word Sort/Word Building/Word Study/Dictation

**(Five Part Instructional Plan Each Day)  
(30-35 mins.)**



# Benefits of this Curriculum

- Clear Scope and Sequence based on Orton–Gillingham
- Explicit and Systematic Approach to Instruction
- Phonemic Awareness and Phonics Materials All in One Place
- Established Daily Routines (5 Daily Instructional Routines)
- High Frequency Words Integrated into Each Week
- Includes Decodable Texts with Weekly Skill and High Frequency Words
- Integrated Word Studies (prefixes, suffixes, compound words, contractions, plurals, Etc.)
- Assessments built in each week
- Vertical Articulation – Consistent Program from K-2)

# EdReports

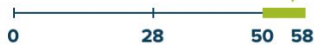
## Kindergarten

[View Full Report](#) →

### GATEWAY 1

#### Standards and Research-Based Practices

56/58



### GATEWAY 2

#### Implementation, Support Materials & Assessment

46/50



ALIGNMENT

Meets Expectations

## 1st Grade

[View Full Report](#) →

### GATEWAY 1

#### Standards and Research-Based Practices

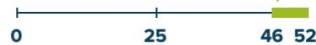
55/60



### GATEWAY 2

#### Implementation, Support Materials & Assessment

47/52



ALIGNMENT

Meets Expectations

## 2nd Grade

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### GATEWAY 1

#### Standards and Research-Based Practices

36/40



### GATEWAY 2

#### Implementation, Support Materials & Assessment

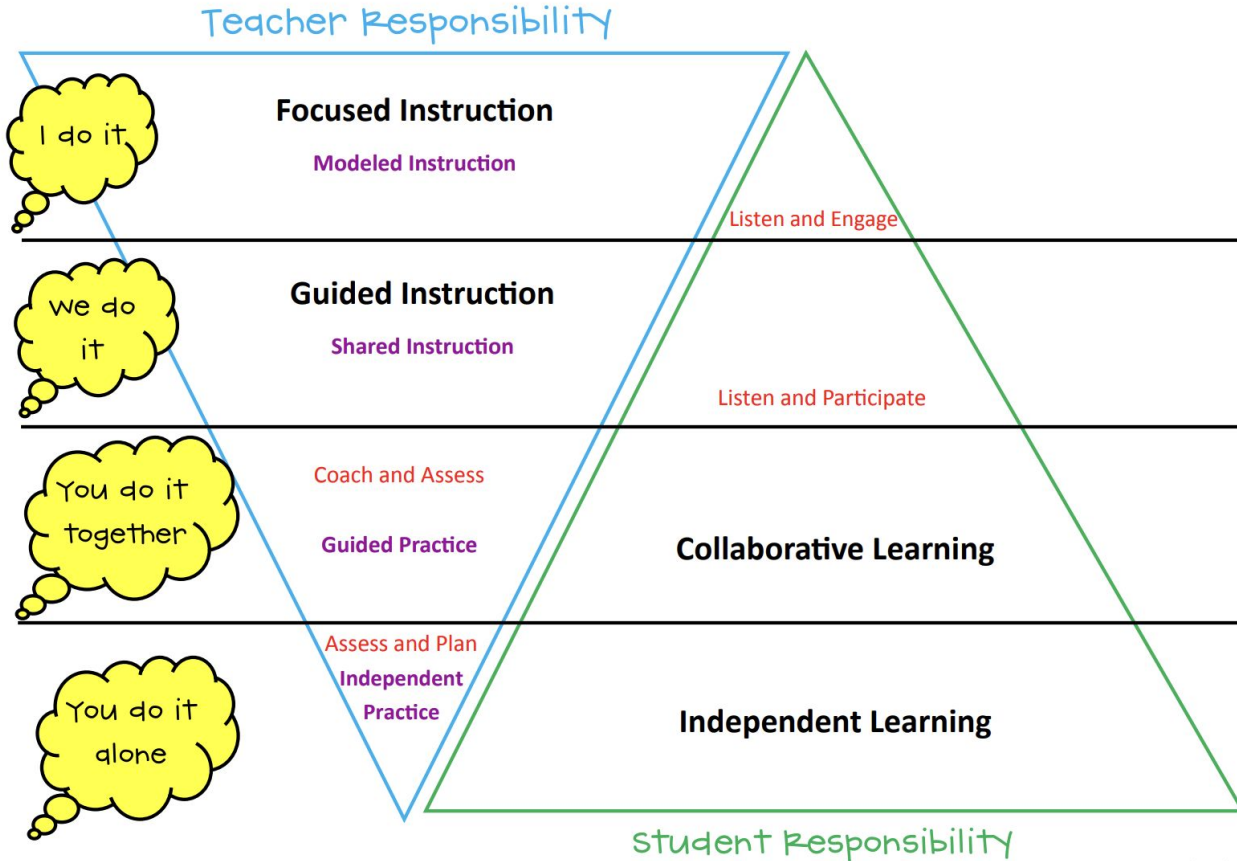
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ALIGNMENT

Meets Expectations

# The Gradual Release of Responsibility

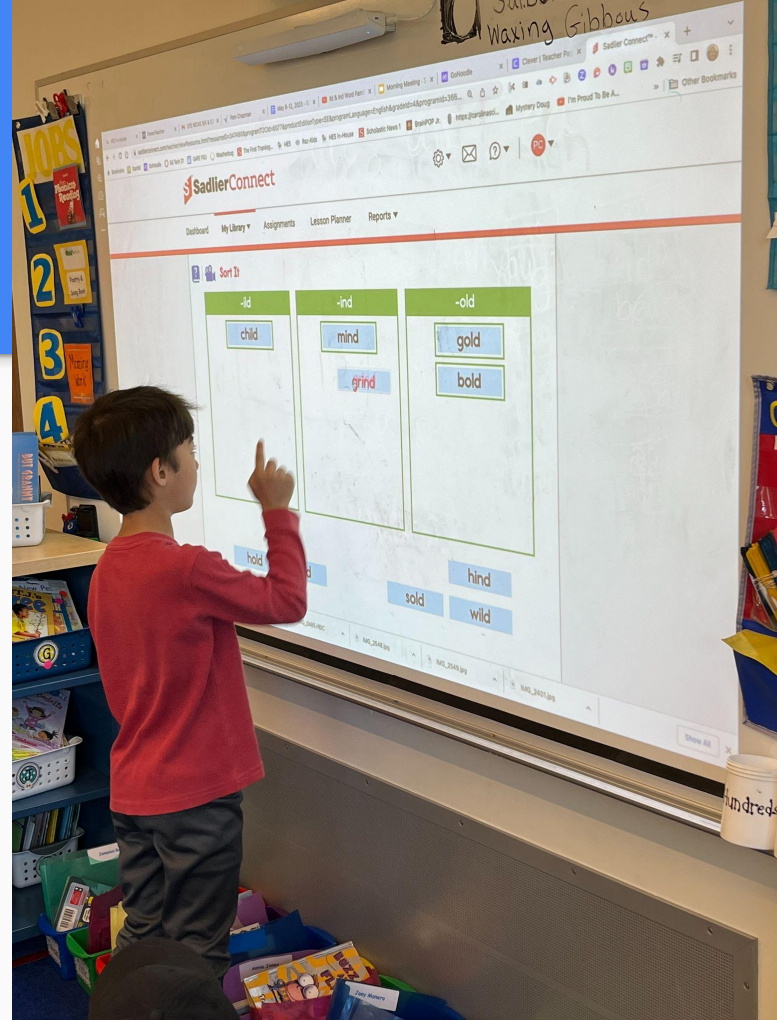




# What Do the Data Tell Us?

- Universal Screening Data from the mid-year shows beneficial gains in areas of phonemic awareness, letter-sound correspondence, and word blending.
- The gains at the Kindergarten level are the most significant and could be a direct result of the new From Phonics To Reading Program!

# Interactive Words Sort





# Word Building

## (Sound Spelling/Blending)

Word Building

**Make New Words**  
Directions: Make words with the letter cards on page 148.  
Write the words on the lines.

chair      tear

hair      bear

stair      wear

fair      care

pair      rare

dare      share  
air      car  
aware      arc  
score

386 r-Controlled Vowels • Lesson 27

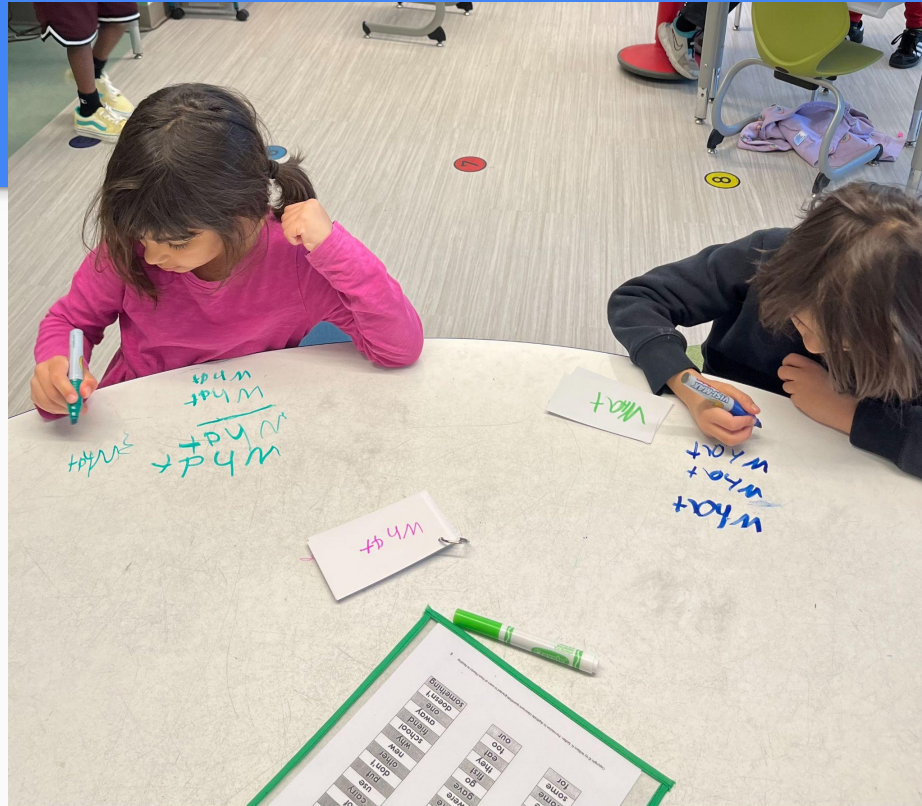
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# Read Connected Text/Decodables (Print concepts/Fluency)

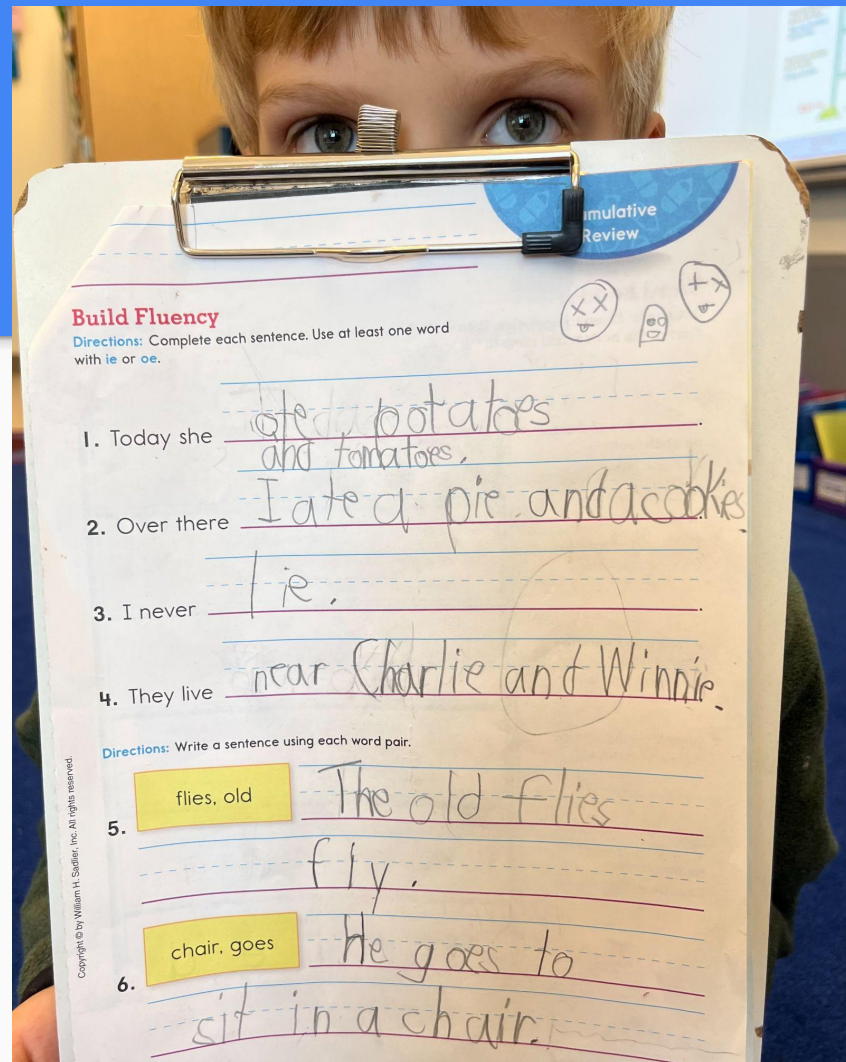
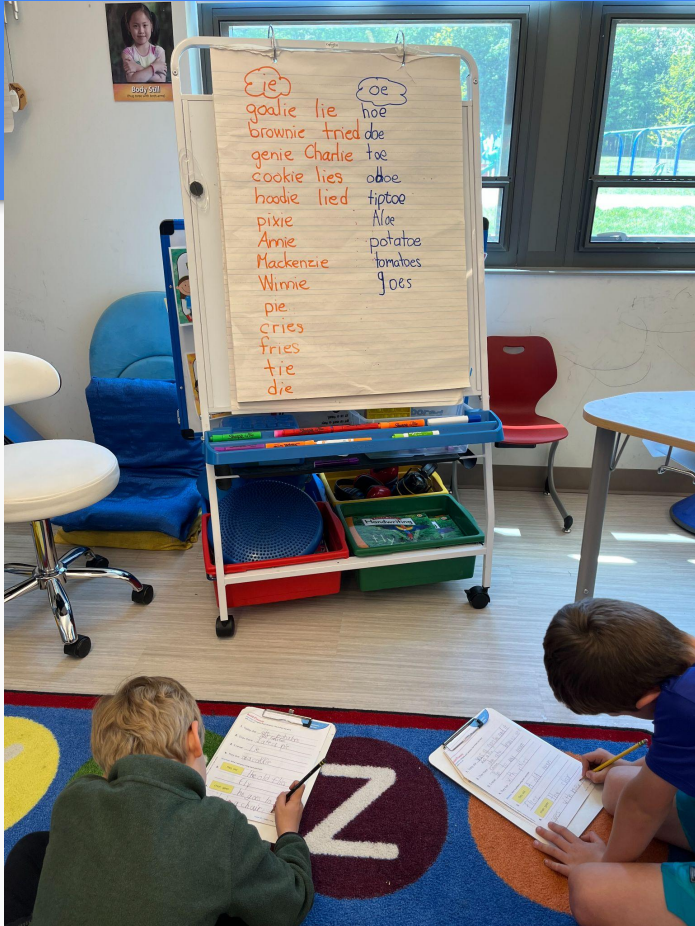


# High Frequency Words



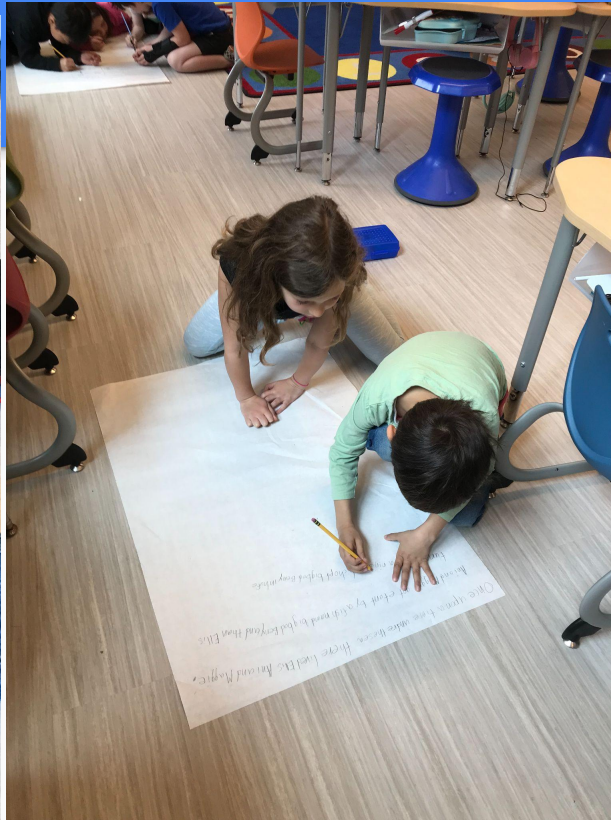


# Cumulative Review





# Write About It (Word Study, Word Building, Encoding)





# Next Steps

- More professional development
- Refine daily routines
- Build in more hands-on and interactive activities
- Expand *From Phonics to Reading* into second grade
- Increase resources of decodable books



We have recently been awarded a generous grant from  
HST for the purchase of decodable books!



**HARVARD SCHOOLS T♦R♦U♦S♦T**

Enhancing education at Hildreth Elementary School and the Bromfield School in Harvard, Massachusetts

**\$3,729.00**

Questions?